

Sam HoustonTM
STATE UNIVERSITY
SCHOOL OF TEACHING AND LEARNING

Chase Young, Ph.D.

Office Address

Teacher Education Center 278B
Sam Houston State University
1908 Bobby K. Marks
Huntsville, TX 77341
(936) 294-3061
chaseyoung@shsu.edu

Education

University of North Texas 2012
Ph.D. Reading Education
Cognate: Curriculum and Instruction
Dissertation: *Student Facilitation and Predictors of Engagement in Peer-Led Literature Circle Discussions*

Walden University 2008
M.S. Education
Emphasis: Elementary Reading and Literacy
Action Research: *Using Semantic Gradients in Vocabulary Instruction*

Metropolitan State University of Denver 2005
B.A. Behavioral Science
Minor: Elementary Education

Academic Positions

Sam Houston State University
Associate Professor 2016-
Director, Education Doctorate in Literacy

Texas A&M University - Corpus Christi
Assistant Professor 2013-2016

McGowen Elementary, McKinney Independent School District, TX.
Second Grade Teacher 2011-2013
Third Grade Teacher 2010-2011

Burks Elementary (Title 1), McKinney Independent School District, TX.
Reading Specialist 2008-2010
Second Grade Teacher 2006-2008

Lacy Elementary (Title 1), Princeton Independent School District, TX. Second Grade Teacher	2005-2006
Coyote Ridge Elementary, Adams County School District 12, CO. First Grade Student Teacher	2005
Cotton Creek Elementary, Adams County School District 12, CO. Foreign Language Elementary Educator in Training (4 th Grade)	1998-1999

Honors

Nominated for University Teaching Excellence Award Sam Houston State University	2018, 2020
Corpus Christi's 40 Under 40 Young Business Professionals	2015
Named Barbara G. Silverman Endowed Chair in Literacy Silverman Foundation	2015
Outstanding Islander Texas A&M University – Corpus Christi	2014
Jerry Johns Promising Researcher Award Association of Literacy Educators and Researchers	2014
Campus Teacher of the Year, Nominated Selected by McGowen Elementary	2011
Outstanding Doctoral Student in Reading Education University of North Texas	2011
Campus Teacher of the Year, Winner Selected by Burks Elementary	2009
Committed Teacher for Urban Schools Selected by MSU College of Education Faculty	2004

PUBLICATIONS

¹Institutional Colleague ²Student

Refereed

Paige, D., Young, C., Rasinski, T., Rupley, W., Nichols, W., & Valerio, M. (in press).
Teaching reading is more than a science: It's also an art. *Reading Research Quarterly*.

- Lowers, J., Young, C., & Rasinski, T. (in press). What students think about readers theater. *Ubiquity: The Journal of Literature, Literacy, and the Arts*.
- Young, C., Mohr, K. A. J., Landreth, S.² (2020). Improving boys' reading comprehension with readers theatre. *Journal of Research in Reading*, 43(3), 347-363.
- Rasinski, T., Yates, R., Foerg, K., Greene, K., Paige, D., Young, C., & Rupley, W. (2020). The impact of classroom-based fluency instruction for grade 1 students in an urban elementary school. *Education Sciences*, 10(9), 227-237.
- Young, C., Polk, L.², Durham, P.¹, & Kerbs, M.¹ (2020). The boys are back and they're looking for drama. *Texas Journal of Literacy Education*, 8(1), 112-125.
- Ives, S., Parsons, S., Parson, A. W., Robertson, D., Daoud, N., Young, C., & Polk, L.² (2020). Elementary students' motivation to read and genre preferences. *Reading Psychology*, 41(2), 660-679.
- Young, C., Lagrone, S.², & McCauley, J.¹ (2020). Read Like Me: An intervention for struggling readers. *Education Sciences*, 10(3), 1-11.
- Blackwell, W.¹, Gomez, M.¹, Cole, C.¹, & Young, C. (2020). Examining the preparedness of educational diagnosticians in Texas. *Journal of Human Services: Training, Research, & Practice*, 6(1), 1-28.
- Young, C., Durham, P.¹, Miller, M.¹, Rasinski, T., & Lane, F.¹ (2019). Improving reading comprehension with readers theater. *Journal of Educational Research*, 112(5), 615-626.
- Young, C. (2019). Increased frequency and planning: A more effective approach to guided reading in Grade 2. *Journal of Educational Research*, 112(1), 121-130.
- Young, C., & Ortlieb, E. (2019). Implementing readers theater in secondary classrooms. *Reading Psychology*. 39(8), 879-897.
- Young, C., Pearce, D.¹, Gomez, J.², Christensen, R.², Pletcher, B.¹, & Fleming, K.¹ (2018). Examining the effects of Read Two Impress and the Neurological Impress Method. *Journal of Educational Research*, 111(6), 657-665.
- Young, C., & Rasinski, T. (2018). Readers Theatre: Effects on word recognition automaticity and reading prosody. *Journal of Research in Reading*, 41(3), 475-485.
- Stokes, F.², & Young, C. (2018). Research on readers theater. *Association of Literacy Educators and Researchers Yearbook*, 40, 133-144.
- Young, C., Durham, P.¹, & Rosenbaum-Martinez, C.² (2018). A stacked approach to reading intervention: Increasing second and third graders' independent reading

- levels with an intervention program. *Journal of Research in Childhood Education*, 32(2), 181-189.
- Young, C., & Mohr, K. (2018). Exploring factors that influence quality literature circles. *Literacy Research and Instruction*, 57(1), 44-58.
- Young, C., Stokes, F.², & Rasinski, T. (2017). Readers Theater plus comprehension and word study. *Reading Teacher*, 71(3), 351-355.
- Rasinski, T., Nageldinger, J., & Young, C. (2017). Reading fluency should be authentic reading. *Michigan Reading Journal*, 49(2), 53-56.
- Young, C., Valadez, C.¹, & Gandara, C.² (2016). Using performance methods to enhance students' reading fluency. *Journal of Educational Research*, 109(6), 624-630.
- Ortlieb, E., & Young, C. (2016). Never too old: A how-to guide for developing adult readers' oral reading skills. *Journal of Adolescent and Adult Literacy*. 60(2), 213-216.
- Young, C., Rasinski, T., & Mohr, K. A. J. (2016). Read Two Impress: An intervention for disfluent readers. *Reading Teacher*, 69(6), 633-636.
- Young, C., & Mohr, K. A. J. (2016). Student facilitation in peer-led literature circle discussions. *Journal of Classroom Interaction* 51(1), 46-64.
- Young, C., & Mohr, K. A. J. (2016). Successful literacy interventions: An RtI case-study analysis. In S. Garrett (Ed.). *CEDER Yearbook*. Texas A&M University-Corpus Christi: Center for Educational Development, Evaluation, and Research.
- Young, C., Mohr, K. A. J., & Rasinski, T. (2015). Reading together: A successful reading fluency intervention. *Literacy Research and Instruction*, 54(1), 67-81.
- Young, C., Valadez, C.¹, & Power-Gandara, C.² (2015). Rock and Read: Fun, engaging, and effective methods to enhance reading fluency. *Association of Literacy Educators and Researchers Yearbook*, 37, 105-116.
- Young, C. (2015). Assuming an epistemology of emergence: Classrooms as complex adaptive systems. In Erçetin, Ş. (ed.). *Chaos, complexity, and leadership*. Cham, Switzerland: Springer International Publishing.
- Young, C. & Stover, K. (2015). Promoting revision through blogging in a second grade classroom. *Texas Journal of Literacy Education*, 3(1), 14-28.
- Rasinski, T., & Young, C. (2015). Fluency matters. *Connecticut Reading Association Journal*, 3(1), 21-26.
- Young, C. (2014). Diary of a second grade teacher. *Perspectives and Provocations*. 4(1), 100-102.

- Young, C. (2014). Providing independent reading comprehension strategy practice through workstations. *Texas Journal of Literacy Education*, 2(1), 23-34.
- Young, C. (2014). Predictors of quality verbal engagement in third-grade literature discussions. *International Electronic Journal of Elementary Education*, 2014, 6(3), 427-440.
- Rasinski, T., & Young, C. (2014). Assisted reading – A bridge from fluency to comprehension. *New England Reading Association Journal*, 50(1), 1-4.
- Young, C., & Nageldinger, J. (2014). Considering the context and texts for fluency: Performance, readers theatre, and poetry. *International Electronic Journal of Elementary Education*, 7(1), 47-56.
- Young, C., & Stover, K. (2013). “Look what I did!” Student conferences with text-to-speech software. *Reading Teacher*, 67(4), 269-272.
- Young, C., & Rasinski, T. (2013). Student produced movies as a medium for literacy development. *Reading Teacher*, 66(8), 670-675.
- Young, C., & Rasinski, T. (2011). Enhancing authors' voice through scripting. *Reading Teacher*, 65(1), 24–28.
- Young, C. J. (2010, July). Review of Building the Reading Brain, PreK-3 (2nd ed.) by Nevills, P., & Wolfe, P., *Education Review*, 20-24.
- Young C., & Rasinski, T. (2009). Implementing readers theatre as an approach to classroom fluency instruction. *Reading Teacher*, 63(1), 4-13.

Books

- Young, C. (2021). *Early literacy research & instruction: Becoming readers and writers*. Dubuque, IA: Great River Learning.
- Rasinski, T., Rupley, W., Paige, D., & Young, C. (Eds.). (2020). *Reading fluency*. Basel, Switzerland: Multidisciplinary Digital Publishing Institute.
- Young, C., & Rasinski, T. (2016). *Tiered fluency instruction: Supporting diverse learners in grades 2-5*. North Mankato, MN: Maupin House Publishing, Inc.
- Rasinski, T., Murphy, D., & Young, C. (2014). *Readers theater scripts: Texas history*. Huntington Beach, CA: Shell Education.

Book Chapters

- Young, C., Rasinski, T., & Landreth, S.² (in press). Principles of effective reading fluency instruction. In Parsons, S., & Vaughn, M. (Eds.) *Principles of effective literacy instruction*. New York, NY: Guilford Press.
- Rasinski, T., Paige, D., Yildirim, K., & Young, C. (in press). Reading fluency: Neglected, misunderstood, but essential for success in reading. In Davies, P., Clinton, E., & Carolyn, G. (Eds.), *International encyclopedia of education – 4th Edition*. Oxford: Elsevier.
- Rasinski, T., & Young, C. (in press). Fluency. In Thomas, D. (Ed.) *Teaching and Learning Primary English*. Oxford, United Kingdom: Oxford University Press
- Rasinski, T., Young, C., & Valerio, M. (in press). Literacy achievement in the elementary years. In Wepner, S., & Quatroche, D. (Eds.) *The administration and supervision of literacy programs, 6th Edition*. New York, NY: Teachers College Press.
- Zimmerman, A., Otieno, T., Wilson, J., Young, C., Gottlieb J., Ngwudike, B., & Schmidt, M. (in press). What we learned about getting started with data-use through self study. In Peck, C., Cuthrell, K., Pointer-Mace, D., Sloan, T., & Lys, D. (Eds.). *Using data for program improvement in teacher education: Moving evidence into action* New York, NY: Teachers College Press.
- Young, C., & Murphy, B. (in press). Implementing literature circles that support inclusive, diverse, and effective discussions. In Thompson, W., & Coffey, D. (Eds) *Socioculturally focused education: Education for a just society*. Lanham, MD: Lexington Books.
- Young, C., Lagrone, S.², & McCauley, J.¹ (2020). Read like me: An intervention for struggling readers. In Rasinski, T., Rupley, W., Paige, D., & Young, C. (Eds.) *Reading fluency* (pp. 63-74). Basel, Switzerland: Multidisciplinary Digital Publishing Institute.
- Kuhn, M., Rasinski, T., & Young, C. (2018). Best practices in reading fluency instruction. In Gambrell, L., & Morrow, L. (Eds.) *Best practices in literacy instruction (6th Ed.)*. New York, NY: Guilford Press.
- Rasinski, T., & Young, C. (2017). Primary grade students who struggle in reading. In Forlin, C., & Milton, N. (Eds.) *Inclusive principles and practices in literacy education*. Bingley, UK: Emerald Group.
- Young, C., & Rasinski, T. (2017). Why reading fluency matters. In Soll, K. (Ed.). *Comprehensive literacy basics*. North Mankato, MN: Maupin House Publishing, Inc.
- Young, C., & Rasinski, T. (2015). Student-produced movies as authentic reading fluency instruction in Rasinski, T., Pytash, K., & Ferdig, R. (eds.). *Using technology to enhance reading instruction: Innovative approaches to literacy*. Bloomington, IN: Solution Tree.

- Stover, K., & Young, C. (2014). Using 21st century technologies to edit and revise in Ferdig, R., Rasinski, T., & Pytash, K. (Eds). *Using technology to enhance writing: Innovative approaches to literacy instruction*. Bloomington, IN: The Solution Tree.
- Young, C. J. (2013). Repeated readings through readers theater. In Rasinski, T., & Padak, N (Eds.). *From fluency to comprehension: Powerful instruction through authentic reading*. New York, NY: Guilford Press.
- Young, C., & Swanner, L.¹ (2012). Conferring with an avatar. In Richards, J., Lasonde, C. (Eds.). *Strategic writing mini-lessons for all students, grades 4-8*. Thousand Oaks, CA: Corwin Press.
- Mohr, K. A. J., Dixon, K.¹, & Young, C. J. (2012) Effective and efficient: Maximizing literacy assessment and instruction. In Ortlieb, E. T., & Cheek, Jr., E. H. (Eds.). *Literacy Research, Practice, and Evaluation: Vol. 1. Using informative assessments for effective literacy practices*. Bingley, UK: Emerald Group.
- Rasinski, T., & Young, C. (2011). Mentoring authors' voice through readers' theatre. In Richards, J., Lasonde, C. (Eds.). *Writing strategies for all primary students*. New York: Jossey-Bass.

Invited/Non-Refereed Publications

- Rasinski, T., Nichols, W., Paige, D., Rupley, W., Young, C., & Valerio, M. (September/October). Teaching reading is a blend of art and science. *Literacy Today*. Newark, DE: International Reading Association.
- Young, C., Rasinski, T., Paige, D., & Rupley, W. (2020, May/June). Defining fluency: Finding the missing pieces for reading fluency. *Literacy Today*. Newark, DE: International Reading Association.
- Young, C. (2020). Foreword. In Rasinski, T., Padak, N., Newton, R., & Newton, E. *Greek and Latin roots: Keys to building vocabulary* (2nd Edition). Huntington Beach, CA: Shell Education.
- Rasinski, T., Stokes, F.², & Young, C. (2017). The role of the teacher in readers theater. *Texas Journal of Literacy Education*, 5(2), 168-174.
- Young, C., Rasinski, T., & Stokes, F.² (2017, June 15). Finding scripts for readers theater [Web Log Post]. *Literacy Daily*. Retrieved from: <https://www.literacyworldwide.org/blog/literacy-daily/2017/06/15/finding-scripts-for-readers-theatre>
- Young, C. (2017, March 30). The literacy-movie-making connection [Web Log Post]. *Literacy Daily*. Retrieved from: <https://www.literacyworldwide.org/blog/literacy-daily/2017/03/30/the-literacy-movie-making-connection>

- Young, C., Stover, K., & Pletcher, B.¹ (2015). *Digital reader response: Creating book trailers with Explain Everything*. (1st Ed., Vol. 7). Technology and Literacy Education Newsletter.
- Stover, K., & Young, C. (2014). Explain everything: Using screencasting applications in the classroom. *Reading Today*, 32(1).
- Young, C. (2014). Teaching reading skills: How to implement readers theater. *Daily Teaching Tools*. Retrieved from: <http://www.dailyteachingtools.com/teaching-reading-skills.html>

PROFESSIONAL PRESENTATIONS

National/International

- Goodman, M., Ellis, C., Schmidt, M., Young, C., & Peck, C. (2021, April). Seduced and Abandoned: The Promises and Pitfalls of Data Dashboard Implementation. Paper presented at the American Educational Research Association, Online (due to COVID).
- Ellis, C.¹, Peck, C., Schmidt, M., Young, C., & Goodman, M. (2021, February). *Using self study to guide the implementation of a data dashboard*. Paper presented to the American Association of Colleges for Teacher Educators, Online (due to COVID).
- Coyne, J.¹, Lane, M.¹, Hollis, T.¹, Ellis, C.¹, Fisher, C.², & Young, C. (2021, February). *Using the Teacher Preparation Effectiveness Survey for First Year Teachers for Principals to compare traditionally prepared first year teachers to 4+1 TEACH Residents*. Paper presented at the annual meeting of the Association of Teacher Educators, Online (due to COVID).
- Parsons, S. A., Ives, S. T., Parsons, A. W., Robertson, D. A., Young, C., Polk, L.², Daoud, N., Horton, A., & Pierczynski, M. (2020, December). *Motivation to read and genre preferences grades 3-5: A multi-state study*. Paper to be presented at the Literacy Research Association, Online (due to COVID).
- Young, C. (Chair) (2020, December). *Anti-deficit approaches to literacy learning*. Paper session at the Literacy Research Association, Online (due to COVID).
- Young, C., Rasinski, T., & Polk, L.² (2020, October). *The boys are back and they're looking for drama*. Presentation at the annual meeting of the International Literacy Association, Columbus, OH. [Cancelled]
- Rasinski, T., Cheesman-Smith, M., & Young, C. (2020, October). *Making fluency instruction real: Engaging and effective approaches to teaching this critical, but*

- often misunderstood reading goal*. Hands-on workshop conducted at the annual meeting of the International Literacy Association, Columbus, OH. [Cancelled]
- Young, C., Durham, P., Pletcher, B., & Bippert, K. (2020, April). *Literacy Research and Instruction*. Invited roundtable journal talk at the American Educational Research Association, San Francisco, CA. [Cancelled]
- Young, C. (2019, December). *Using readers theater to increase boys' reading comprehension in grade 2*. Paper presented at the annual meeting of the Literacy Research Association, Tampa, FL.
- Rasinski, T., Paige, D., Rupley, W., & Young, C. (2019, December). Reading fluency: From theory to proof of concept. In Fisher, D., & Lapp, D. (Co-Chairs), *Meta-synthesis and mixed-methods reviews of comprehension research*. Symposium conducted at the annual meeting of the Literacy Research Association, Tampa, FL.
- Young, C., & Landreth, S.² (2019, November). *Differential effects on second-grade boys' reading comprehension*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Corpus Christi, TX.
- Durham, P.¹ Young, C., & Miller, M.¹ (2019, November). *Closing the gender gap with readers theater*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Corpus Christi, TX.
- Young, C., Pletcher, B., Durham, P., & Bippert, K. (2019, November). *Literacy Research and Instruction information session*. Invited editorial session at the annual meeting of the Association of Literacy Educators and Researchers. Corpus Christi, TX.
- Rasinski, T., & Young, C. (2019, October). *From phonics to fluency: Laying a strong foundation for reading success*. Paper presented at the annual meeting of the International Literacy Association, New Orleans, LA.
- Young, C. (2019, February). Sam Houston State University: A self-study of data use practices. In Ellis, C. (Session Organizer), *Self-studies of data use practices across four universities*. Symposium conducted at the annual meeting of the Association of Teacher Education.
- Young, C. (2019, February). Data use practices in the SHSU educator preparation program. In Peck, C, & Ellis, C. (Co-Chairs), *Building local ownership, capacity and commitment to data use through self-study*. Symposium conducted at the annual meeting of the American Association of Colleges for Teacher Education.
- Young, C. (2018, December). *The effects of a more frequent and sophisticated approach to guided reading on second graders' reading ability*. Paper presented at the annual meeting of the Literacy Research Association, Indian Wells, CA.

- Young, C., Durham, P.¹, & Miller, M.¹ (2018, November). *Improving reading comprehension with readers theater*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Louisville, KY.
- Young, C. (2018, November). *Increasing the duration and sophistication of guided reading can have large effects on students' reading improvement*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Louisville, KY.
- Landreth, S.², & Young, C. (2018, November). *Fluency for ALL! Effective and engaging interventions for readers of all ages*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Louisville, KY.
- Young, C., Coneway, B., & Gomez, J.² (2018, November). *Preservice teachers' writing experiences in undergraduate programs*. Poster presented at the annual meeting of the National Council of Teachers of English, Houston, TX.
- Young, C. (2018, July). *Research on readers theater*. Paper presented at the annual meeting of the United Kingdom Literacy Association, Cardiff, Wales.
- Young, C. Stokes, F.², & Maynard, C.² (2017, November). *Adding depth to readers theater*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Young, C. (2017, October). *Tiered reading instruction*. Presentation at the UNIBE International Education Conference. Liberia, Costa Rica.
- Young, C. (2017, July). *Engaging students with student-produced movies*. Paper presented at the annual meeting of the International Literacy Association, Orlando, FL.
- Young, C. (2017, July). *The development and future directions of Read Two Impress: An intervention for disfluent readers*. Paper presented at the annual meeting of the United Kingdom Literacy Association, Glasgow, Scotland.
- Young, C., Gomez, J.², & Christensen, R.² (2016, November). *Examining the effects of Read Two Impress and the Neurological Impress Method on students' reading fluency, comprehension, and attitude*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- Mohr, K. A. J., Young, C., Brown, L. T., Wilcox, B., R., & Monroe, E. (2016, July). *Stacked partner reading can be transforming: Maximizing research-based options in elementary classrooms*. Paper presented at the annual meeting of the International Literacy Association, Boston, MA.
- Young, C., Power-Gandara, C.², & Valadez, C.¹ (2015, December). *Building fluent readers through performance*. Paper presented at the annual meeting of the Literacy Research Association, Carlsbad, CA.

- Young, C., Mohr, K. A. J., & Rasinski, T. (2015, November). *Improving elementary students' reading fluency with reading together*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Young, C. (2015, November). *Innovative instruction in graduate courses with minimally invasive education*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Young, C., & Valadez, C.¹ (2015, July). *Promoting reading fluency through performance*. Poster presented at the annual meeting of the International Literacy Association, St. Louis, MO.
- Pletcher, B.¹, & Young, C. (2015, July). *Conferring with an avatar: Student conferences with text-to-speech software*. Paper presented at the annual meeting of the International Literacy Association, St. Louis, MO.
- Young, C. (2014, November). *Developing literacy through technology and creativity*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Del Ray Beach, FL.
- Young, C., & Valadez, C.¹ (2014, October). *Fun, engaging, and effective methods to enhance reading fluency*. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Del Ray Beach, FL.
- Brassell, D., & Young, C. (2014, May). *Bringing joy back into the classroom with extensive read alouds*. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.
- Young, C., & Rasinski, T. (2013, April). *From readers theater to student produced movies*. Paper presented at the annual meeting of the International Reading Association, San Antonio, TX.
- Swanner, L.¹, & Young, C. (2012, June). *Birds on a wire! Student-teacher videos that support learning*. Paper presented at the annual meeting of the International Society for Technology in Education, San Diego, CA.
- Rasinski, T., & Young, C. (2012, May). *Mentoring authors' voice through readers' theatre*. Institute presented at the annual meeting of the International Reading Association, Chicago, IL.
- Young, C. (2012, May). *Conferring with an avatar*. Institute presented at the annual meeting of the International Reading Association, Chicago, IL.
- Mohr, K. A. J., Putman, R.¹, Young, C., Slay, L.¹, & Shearer, R.¹ (2010, December). *The reading brain: Research-based questions and related classroom practices*. Paper

presented at the annual meeting of the Literacy Research Association, Fort Worth, TX.

Regional

Young, C. (2014, April). *Creating agentive writers with technology in the elementary classroom*. Paper presented at the Technology and Literacy Conference, Myrtle Beach, SC.

Young, C. (2014, April). *Developing literacy with student produced movies*. Paper presented at the Technology and Literacy Conference, Myrtle Beach, SC.

Young, C. (2012, November). *Student facilitation and personality factors in literature circles*. Paper presented at the Billie J. Askew Reading Recovery and K-6 Literacy Institute. Dallas, TX.

State/Local

Young, C. (2020, November). *Using the F word in your classroom: Effective Fluency instruction*. Featured session for the Texas Association for Literacy Education online professional development series.

Young, C. (2019, June). *Tiered fluency instruction: Supporting diverse learnings in elementary classrooms*. Paper presented at the National Literacy Institute's Bridging the Gap conference.

Lagrone, S.², & Young, C. (2019, May). *Read like me*. Poster presented at the Research Undergraduate Learning Experience. Huntsville, TX.

Lagrone, S.², & Young, C. (2019, May). *Read like me*. Poster presented at the Undergraduate Research Symposium. Huntsville, TX.

Young, C. (2018, February). *Improving reading fluency with performance*. Paper presented at the annual meeting of the Colorado Council of the International Reading Association, Denver, CO.

Young, C. (2018, February). *Student produced movies as a medium for literacy development*. Presentation at the annual meeting of the Texas Association of Future Educators, Huntsville, TX.

Young, C. (2017, August). *Transforming lives through early literacy*. Keynote Address for Early Childhood Literacy Symposium, Educational Service Center Region 2, Corpus Christi, TX.

Young, C. (2017, February). *Teaching Texas history through readers theater*. Paper presented at the annual meeting of the Texas Association of Literacy Education, Corpus Christi, TX.

- Young, C. (2016, June). Integrating technology in content area literacy. Keynote Address for ME by the SEa, Corpus Christi, TX.
- Young, C. (2016, February). *Fluency should be hot: Justice for the forsaken component of reading*. Paper presented at the Literacy Summit, San Antonio, TX.
- Young, C. (2015, November). *Brain-based learning*. Presentation at the Diocesan Catholic Educators Conference, Corpus Christi, TX.
- Young, C. (2015, September). *Transforming lives through early literacy*. Keynote Address for Joan Prouty Education Conference, Sam Houston State University, Huntsville, TX
- Young, C. (2015, June). *Literacy and technology integrations in math and science*. Paper presented at ME by the SEa, Corpus Christi, TX.
- Young, C. (2014, May). *Student-produced movies as a medium for literacy development*. Paper presented at the Florida Literacy Conference. Daytona, FL.
- Young, C. J. (2009, March). *Making instructional decisions*. Paper presented at the University of North Texas New Teacher Conference, Denton, TX.

Invited Guest Lectures

- Young, C. (2017, March). *History of reading fluency*. Invited videoconference lecture for doctoral course at Texas A&M University, Corpus Christi, TX.
- Young, C. (2015, October). *Reading fluency basics*. Invited videoconference lecture for undergraduate course at Kansas State University.
- Young, C. (2015, June). *Technology and writing instruction*. Invited videoconference lecture for graduate course at Texas Christian University, Dallas, TX.
- Young, C. (2015, February). *The importance of prosody*. Invited videoconference lecture for undergraduate course at The University of Mississippi, Tupelo, MS.

Invited Lectures for SHSU Courses

- Young, C. (2021, February). *There's more to it*. Lecture for Emergent and Beginning Literacy course, The Woodlands Center, The Woodlands, TX.
- Young, C. (2018, September). *Fun with fluency*. Lecture for SHSU Literacy Block, Scott Johnson Elementary, Huntsville, TX.
- Young, C. (2019, February). *Fun with fluency*. Lecture for SHSU Literacy Block, Stuart Elementary, Conroe, TX.

- Young, C. (2018, September). *Readers theater, poetry slams, and karaoke*. Lecture for SHSU Literacy Block, Scott Johnson Elementary, Huntsville, TX.
- Young, C. (2018, September). *Readers theater, poetry slams, and karaoke*. Lecture for SHSU Literacy Block, Stuart Elementary, Conroe, TX.
- Young, C. (2018, January). *Improving reading fluency with performance*. Lecture for SHSU Literacy Block, Giesinger Elementary, Conroe, TX.
- Young, C. (2017, October). *Integrating content area texts in fluency instruction*. Lecture for SHSU Multidisciplinary Literacy course. The Woodlands Center, The Woodlands, TX.
- Young, C. (2017, September). *Tiered reading fluency instruction*. Lecture for SHSU Literacy Block, Huntsville Elementary, Huntsville, TX.
- Young, C. (2017, September). *Tier 1 reading fluency activities for elementary students*. Lecture for SHSU Literacy Block, Giesinger Elementary, Conroe, TX.
- Young, C. (2017, September). *Tier 3 reading interventions*. Lecture for SHSU Literacy Block, Reaves Elementary, Conroe, TX.
- Young, C. (2017, April). *Reading fluency basics*. Lecture for SHSU Literacy Block, Sam Houston Elementary, Huntsville, TX.
- Young, C. (2017, March). *Fluency interventions*. Lecture for SHSU Literacy Block, Reaves Elementary, Conroe, TX.
- Young, C. (2017, February). *Developing reading fluency with Readers Theater*. Lecture for SHSU Literacy Block, Giesinger Elementary, Conroe, TX.
- Young, C. (2017, February). *Student performance as a medium for fluency development*. Lecture for SHSU Literacy Block, Huntsville Elementary, Huntsville, TX.

National Webinars

- Young, C., Rasinski, T., & Stanley, N. (2016, August 24). Expert panel discussion: Performance-based reading [Webinar]. In *Capstone Professional Webinar Series*.
- Young, C. (2015, November 18). Expert panel discussion: Strategies to support striving readers in the elementary classroom [Webinar]. In *Capstone Professional Webinar Series*.

Podcasts

Young, C. (2020). Tiered fluency support part 1. Teaching Literacy Podcast [audio podcast]. <https://www.listennotes.com/podcasts/teaching-literacy/episode-03-tiered-fluency-rxObH7hD3CY/>

Young, C. (2020). Tiered fluency support part 2. Teaching Literacy Podcast [audio podcast]. <https://www.listennotes.com/podcasts/teaching-literacy/episode-04-tiered-fluency-2wt9Dicg46q/>

Invited Guest Speaker

Young, C. (2015, October). Guided reading and comprehension workstations. Presentation for Grade K-2 Teachers. School of Science and Technology, Corpus Christi, TX.

Young, C. (2015, October). Using the Developmental Reading Assessment. Presentation for Faculty. Menger Elementary, Corpus Christi, TX.

Young, C. (2015, May). Preventing the summer reading slide. Presentation for PTA Meeting. Berlanga Elementary, Corpus Christi, TX.

Young, C. (2015, February). Reading Together intervention. Presentation for Grade K-2 Teachers. School of Science and Technology, Corpus Christi, TX

Young, C. (2014, December) Learning to love literacy. Presentation for PTA Meeting. Allan Elementary, Corpus Christi, TX

Young, C. (2014, November). Motivating kids to read at home. Presentation for PTA Meeting. Kolda Elementary, Corpus Christi, TX

Young, C. (2014, May). Using Reading Together at home. Presentation for Family Night. Menger Elementary, Corpus Christi, TX

Young, C. (2014, November). Motivating kids to read at home. Presentation for PTA Meeting. Kolda Elementary, Corpus Christi, TX

Young, C. (2014, May). Using Reading Together at home. Presentation for Family Night. Menger Elementary, Corpus Christi, TX

GRANTS

Young, C., Haas, L., Durham, P., Brooks, B., & Reed, J. (2019). *Involving doctoral students in teacher education research for pre-service teacher improvement in reading instruction*. Teaching Innovation Grant. Unfunded request of \$16,240.

Young, C., Durham, P.¹, & Miller, M.¹ (2019). *Closing the elementary literacy gender gap with readers theater*. Spencer Foundation. Unfunded request of \$50,000.

Young, C. (2019). *Developing a comprehensive literacy teaching assessment to inform SHSU's educator preparation program*. Office of Assessment Mini-Grant. Unfunded request of \$1,000.

Young, C., & Lagrone, S.² (2018). *Read like me*. FAST Grant. Awarded \$6,000.

Young, C., Durham, P.¹, & Cox, D.¹ (2017). *Improving comprehension with Readers Theater*. Enhancement Research Grant. Awarded \$15,000.

Young, C. (2015). *Building fluent readers in Corpus Christi*. Dollar General. Awarded \$3,000.

Young, C. (2015). *Research-based reading programs for struggling readers*. Coastal Bend Foundation. Awarded \$3,000.

Young, C., Pletcher, B.¹, & Pearce, D.¹ (2015). *Examining literacy interventions delivered in tutoring contexts*. Research Enhancement Grant, TAMUCC. Unfunded Request of \$5,000.

Young, C. (2015). *Closing the achievement gap by reading together*. Area 41 Grant. Unfunded Request of \$25,000.

Young, C., & Griffith, B.¹ (2014). *Innovative instruction in graduate courses through minimally invasive education*. Center for Faculty Excellence, TAMUCC. Unfunded Request of \$20,000.

APPROVED RESEARCH PROJECTS

Principal Investigator and Program Lead Researcher, US PREP, Data Use Practices at SHSU, 2018-2020

Co-PI, 4+1 TEACH, 2018-

Principal Investigator, Boys' Comprehension and Readers Theater, 2018-2020

Principal Investigator, Improving Comprehension with Readers Theater, 2017-2018

Principal Investigator, Supporting Struggling Readers with "Read Like Me," 2018.

Principal Investigator, Instructional Program Reviews, 2017-

Principal Investigator, Case Studies in Reading Intervention, 2014-2016

Principal Investigator, Examining the effects of Read Two Impress and the Neurological Impress Method, 2015

Principal Investigator, Stacked Reading Interventions on Students' Reading Levels, 2015

Principal Investigator, Reading Together Intervention, 2014

Principal Investigator, Literature Circle Discussions, 2011-2012

Co-PI, Karaoke in the Classroom, 2015

CERTIFICATIONS

TX Educator EC-4 Generalist	2006-Present
English as a Second Language	2011-Present
TX Educator EC-4 and 4-8 Generalist	2006-2007
CO Educator K-6 Generalist	2005-2006

COURSES TAUGHT

SAM HOUSTON STATE UNIVERSITY
Doctoral

- Research in Language and Literacy
- Analysis, Interpretation, and Dissemination of Literacy Assessment
- Literacy and Response to Intervention
- Quantitative Research Methods in Education
- Statistics for Educational Research
- Independent Study
 - Writing Rubrics for Instruction and Assessment
 - Development and Validation of a Trauma Informed Literacy Inventory
 - Writing for Publication
- Statistics (Instructional Systems Design and Technology Program)

Masters

- Diagnosis and Correction of Reading Difficulties (online)
- Language Arts Theory and Instruction (online)
- Improvement of Literacy in Secondary Schools and Adult Populations (online)
- Literacy and Instructional Materials in Reading Programs (online)

Undergraduate

- Emergent and Beginning Reading

TEXAS A&M UNIVERSITY – CORPUS CHRISTI
Doctoral

- Diagnosis and Correction of Reading Difficulties
- Literacy and Leadership
- Stages and Standards of Reading Development
- Curriculum Theory

Masters

- Diagnosis and Correction of Reading Difficulties
- Literacy and Leadership
- Fundamentals of Elementary Reading Instruction I (online)
- Stages and Standards of Reading Development
- Theoretical Basis for Curriculum

Undergraduate

- Content Area Reading for Elementary Students
- Children's and Adolescents' Literature
- Principles and Practices of Reading Instruction EC-6

Dissertations

- Committee Co-Chair, Courtney Hebert, 2021-Present
- Committee Chair, Emma Sobey, 2020-Present
- Committee Co-Chair, Christopher Fisher, 2020-Present
- Committee Co-Chair, Rita Fennelly-Atkinson, 2020-Present
- Committee Member, Gary Audas, 2020-Present
- Committee Chair, Lisa Polk, Graduated 2020
- Committee Member, Jake Downs, Utah State University, 2019-Present
- Committee Chair, Faida Stokes, Graduated 2020
- Committee Chair, Kelly Oliver, 2017-Present
- Committee Chair, Shelly Landreth, Graduated 2019
- Committee Member, Roana Garcia, Graduated 2016
- Committee Member, Rosemary Marin, Graduated 2015
- Committee Member, Jeanette Gomez, Graduated 2016
- Committee Member, Usha Gurumurthy, Graduated 2016
- Committee Member, Sonja Verbelow, Graduated 2015
- Committee Co-Chair, Tiana McCoy, Graduated 2015
- Committee Member, Laurie Beveridge, Graduated 2015
- Committee Member, Rosalynn Rowan, Graduated 2016

SERVICE

University

Chair, IRB – Committee for the Protection of Human Subjects	2020-
Faculty Research Council	2018-
Institutional Review Board Member	2018-2020
Academic Integrity Committee	2014-2016
Panelist & Moderator, New Faculty Orientation	2015
Panelist, New Faculty Orientation	2014
Co-Advisor to the Student Reading Council of TAMUCC	2013-2015

College

Doctoral Advisory Committee	2019-
Faculty Awards Committee Chair	2018-2019
Faculty Awards Committee Chair-Elect	2017-2018
Faculty Awards Committee Member	2016-2017
Search Committee Member, Department of Counseling	2015-2016
SMARTBoard Trainer	2013-2014

Curriculum Alignment Committee 2013-2014

Department

Scholarship Committee Chair 2017-2019
 Search Committee Member for Assistant Professor of Literacy 2017-2019
 Faculty Evaluation System Transition Committee Member Sum. 2018
 Faculty Evaluation System Committee Member 2017-2018
 Travel Review Board Committee Member 2017-2018
 Scholarship Committee Member 2016-2017
 Research Committee Member 2016-2017
 Search Committee Member, Assistant/Associate Professor of Reading 2015-2016
 Search Committee Chair, Assistant/Associate Professor of Reading 2014-2015
 Ph.D. Curriculum Instruction Course Alignment Committee 2014-2015
 Search Committee Member, 3 Tenure-Track Reading Positions 2013-2014
 Search Committee Member, Qualitative Research 2013-2014
 Committee to Establish Criteria for Tenure and Promotion 2013-2014
 Chair, M.S. Reading Course Alignment Committee 2013-2016
 Capstone Mentor 2013-2016

Professional Service

Board Member, Association of Literacy Researchers and Educators 2018-2019
 Research Committee, Association of Literacy Researchers and Educators 2019-
 Article Editor, SAGE Open 2018-
 Production Editor, Journal of Teacher Action Research 2016-
 Webmaster, Texas Association of Literacy Educators 2015-
 Webmaster, Journal of Teacher Action Research 2013-
 Webmaster, The Best Class 2006-
 External Doctoral Program Reviewer, St. John's University 2015-2016
 Associate Editor, SAGE Open 2013-2014

Editor

Literacy Research and Instruction 2019-2023
Texas Journal of Literacy Education 2015-2018
Journal of Teacher Action Research 2013-2016

Guest Editor

Education Sciences, Special Issue on Reading Fluency 2018-2020

Editorial Review Board

Journals

Literacy Research and Instruction (2017-2019)
Education Sciences (2018- Present)

Reviewer

Journals

Action in Teacher Education (2019-Present)
Applied Sciences (2019-Present)

European Journal of Investigation in Health, Psychology and Education (2020)

Journal of Research in Childhood Education (2019-Present)

Reading and Writing Quarterly (2020-Present)

Reading Psychology (2018-Present)

Conferences

International Literacy Association (2012 – Present)

Association of Literacy Educators and Researchers (2012 – Present)

Texas Association of Literacy Educators (2012 – Present)

Literacy Research Association (2012 – 2016)

Textbooks

IGI Global (2019)

Teachers College Press (2017)

Sense Publishing (2014-2016)

Yearbooks

Texas Association of Literacy Educators (2014-2018)

Association of Literacy Educators and Researchers (2014-Present)

Community

Program Coordinator, Menger Elementary, Corpus Christi ISD:

Implemented R2I and NIM Reading Interventions ($N = 66$) 2015

Program Coordinator, Mirchovich Elementary, Ingleside ISD:

Implemented *Read Two Impress* Intervention ($N = 98$) 2015

Advisory Board Member, Corpus Christi Independent School District:

Early Literacy Initiative 2014-2015

Program Coordinator, Menger Elementary, Corpus Christi ISD:

Developed and Implemented *Reading Together* Intervention ($N = 51$) 2013-2014

Guest Reader:

Berlanga Elementary, CCISD, March 2016

Calk Elementary, CCISD, November 2015

Schanen Estates Elementary, CCISD, March 2015

Allan Elementary, CCISD, December 2014

Kolda Elementary, CCISD, November 2014

Professional Memberships

Association of Literacy Educators and Researchers

Association of Teacher Educators

International Literacy Association

Literacy Research Association

Public Responsibility for Medicine and Research

Texas Association for Literacy Education