Readers Theatre By Mr. Young's Second Graders, Allie and Collin

**Narrator:** There was once a palm tree by an ocean, and in the palm tree lived a stickbug. In the nearby ocean, lived a squid. **Stickbug:** Hey Squid, what's up fish?

Squid: What's that supposed to mean smallster?

**Stickbug:** At least I don't ink every time an animal comes near.

Squid: At least I ain't skinny and have antennas!

Stickbug: At least I'm not fat and wet!

**Squid:** (putting hand up) Talk to inky tentacle, stickbug!

**Stickbug:** At least I live up high in a tree and not low in the ocean! **Squid:** At least I can dine with you and you will be the main course!!

Stickbug: Oh noooo, she just didn't....

**Squid:** Oh yes I just did!! At least I am at the top of the food chain. **Stickbug:** At least I can run away with a squeaky voice and rap good.

**Squid:** I think we should be friends

**Stickbug:** No way, I have a reputation. That would so ruin it punk! Squid: Please, with inky syrup on top.

Stickbug: Fine

**Squid:** Come on, let shake hands!

**Stickbug:** 0000h you got slimy ink on me! Wait a minute...I can't swim! No, no, help....I'm drowning!!

Squid: YUMMY!

**Narrator:** Let's say the squid was satisfied. The stickbug? Not so much. The End

Published: Young, C., & Rasinski, T. (2009). Implementing Readers Theatre as an Approach to Classroom Fluency Instruction. *The Reading Teacher, 63(1), 4–13.*