

## CHASE J. YOUNG

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### EDUCATION

University of North Texas <b>Ph.D. in Reading Education</b> Dissertation: Exploring Peer Scaffolding and Predictors of Quality Engagement in Literature Circles Honors: Outstanding Doctoral Student in Reading Education, 2011	<b>Present</b>
Walden University <b>M.S. in Education</b>	<b>2008</b>
Metropolitan State College of Denver <b>B.A. Behavioral Science</b> Minor: Elementary Education	<b>2005</b>

### TEACHING EXPERIENCE

McGowen Elementary, McKinney Independent School District, TX. <b>Second Grade Teacher</b> <b>Third Grade Teacher</b>	<b>2011-2012</b> <b>2010-2011</b>
Burks Elementary, McKinney Independent School District, TX. <b>Reading Specialist</b> <b>Second Grade Teacher</b> Honors: Campus Teacher of the Year, 2009	<b>2008-2010</b> <b>2006-2008</b>
Lacy Elementary, Princeton Independent School District, TX. <b>Second Grade Teacher</b>	<b>2005-2006</b>

### CONFERENCE PRESENTATIONS

Mohr, K. A. J., Putman, R., Young, C., Slay, L., & Shearer, R. (2010, December). *The Reading Brain: Research-based Questions and Related Classroom Practices*. Literacy Researchers Association/National Reading Conference, Fort Worth, TX.

Young, C. J. (2009). *Making Instructional Decisions*. University of North Texas New Teacher Conference, Denton, TX.

### PUBLICATIONS

Mohr, K. A. J., Dixon, K., & Young, C. J. (in press) Effective and efficient: Maximizing literacy assessment and instruction. In Ortlieb, E. T., & Cheek, Jr., E. H. (Eds.) (in press). *Literacy Research, Practice, and Evaluation: Vol. 1*. Using informative assessments for effective literacy practices. Bingley, UK: Emerald Group.

Young, C., & Swanner, L. (in press). Conferring with an avatar. In Richards, J., Lasonde, C. (Eds.). *Writing strategies for students in grades 4-8*. Thousand Oaks, CA: Corwin Press.

Young, C., & Rasinski, T. (2011). Enhancing authors' voice through scripting. *The Reading Teacher*, 65(1), 24–28.

Rasinski, T., & Young, C. (2011). Mentoring authors' voice through readers' theatre. In Richards, J., Lasonde, C. (Eds.). *Writing strategies for all primary students*. New York: Jossey-Bass.

Murphy, D., Young, C., & Rasinski, T. (2010). *Teaching texas history through readers theater*. Dallas TX, Warren Instructional Network.

Young, C. J. (2010, July). [Review of Building the Reading Brain, PreK-3 (2nd ed.) by Nevills, P., & Wolfe, P.] *Education Review*, 20-24.

Young, C., & Rasinski, T. (2009). Implementing readers theatre as an approach to classroom fluency instruction. *The Reading Teacher*, 63(1), 4-13.

### MEMBERSHIPS

International Reading Association  
Literacy Researchers Association